

WOMST 29003/GEOG 28302
GLOBALIZATION AND GENDER
Monday and Wednesday 4:10 – 5:25
Fall 2017
Hunter West 707B
Rupal Oza

Office: Hunter West 1718

Email: rupal.oza@hunter.cuny.edu

Phone: 212. 650. 3035

Office Hours: Wednesday 3-4 pm and by appointment.

Introduction

What does globalization mean? When did it start? What preceded it? What is the difference between globalization and neoliberalism? This course combines theory with empirical case studies from various parts of the world to understand globalization, gender, and power. Our attempt here is to develop critical analysis of globalization by looking closely at the ways in which gender, race, sexuality, and class impact global processes. We will read core texts that lay the foundation to understand the histories and geographies of globalization. As well as readings that introduce a range of topics under globalization such as; imperial feminism, terrorism, and microfinance.

Expected Learning Outcomes

- Understand the history of globalization and neoliberalism.
- Examine the colonial histories of globalization.
- Analyze the connection between ‘global north’ and ‘global south.’
- Understand the role of gender and race in global processes.
- Examine the process called the feminization of labour.

Required Texts

1. Philip McMichael 2016. *Development and Social Change* (6th edition). Sage Publications.
2. Ananya Roy 2010. *Poverty Capital: Microfinance and the making of development*. Routledge.
3. Articles for the class can be accessed through the class Blackboard site.

Texts are available through Shakespeare and Company bookstore.

Assignments

1. Weekly feedback, via postings on Blackboard (15% of final grade).
2. Leading class discussion once during the semester (10% of final grade).
3. One critical response paper (4-6 double spaced pages) (25% of final grade).
4. Group presentation (Please note everyone gets the same grade) (15% of final grade).
5. One final research paper of 12-15 pages (35% of final grade).

Guidelines for postings on Blackboard:

Students should post a 75 word response to each week’s reading. The format is informal. These comments should reflect your honest but reasoned reactions.

Guidelines for leading class discussion:

At least once during the semester, you will be expected to lead class discussion. This means coming up with interesting and provocative questions for the class, in order to stimulate and guide us through a useful discussion of the assigned readings. Do not summarize readings.

Critical Response Paper: Due October 23th via turnitin

This is designed to give you a longer space in which to reflect on the readings/issues that you have posted on blackboard. 3-5 pages

Group Presentation:

The class will divide into small groups and choose a topic collectively to present towards the end of the semester. You will be graded on content, creativity, and presentation. You need to choose a topic for your presentation by October 30th.

Final Research Paper: Due December 17th via turnitin

Each student will write a 12-15 page final research paper on a topic related to the course. You must speak with me about your paper topic.

Rules: No late papers will be accepted. No exceptions.

ADA Statement

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of Accessibility located in Room E1124 to secure necessary academic accommodations. For further information and assistance, please call (212) 772-4857/TTY (212) 650-3230. If you have registered with the Office of Accessibility, please let me know at the start of the term.

Academic Integrity

Plagiarism not only constitutes a serious breach of academic integrity and can have severe disciplinary consequences attached to it, it signifies inadequate learning. Plagiarism is defined as “any deliberate borrowing of the ideas, terms, statements, or knowledge of others without clear and specific acknowledgment of the source” (Hunter catalog, p. 43). If it is found that you have committed plagiarism in this class, you will at a minimum fail the course. You may also be subject to other disciplinary measures.

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

Written assignments from a previous or concurrent course cannot be used without prior permission of the instructor.

Hunter College Policy on Sexual Misconduct

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the

prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444).
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link:

<http://www.cuny.edu/about/administration/offices/ia/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

I WHAT IS GLOBALIZATION	
Aug 28	<u>Introduction to the course</u>
Date	<p><u>What is globalization?</u></p> <p>Gary Teeple (2000) 'What Is Globalization?' In <i>Globalization and its discontents</i> ed. Stephen McBride and John Wiseman. New York: St. Martin's Press.</p> <p>Mountz, A. and J. Hyndman. (2006) Feminist Approaches to the Global Intimate, <i>Women's Studies Quarterly</i>, 34(1-2): 446-463</p>
Sept 6	<p><u>When did it begin? – myth of origins</u></p> <p>David Harvey (1995) 'Globalization in Question' <i>Rethinking Marxism</i> vol. 8 (4).</p> <p>Abu-Lughod, J. 1994. The World System in the Thirteenth Century: Dead End or Precursor.</p>
Sept 11	<p><u>The colonial development project</u></p> <p>Development and social change chapters 1 & 2</p>
Sept 13	<p>Ott, Julia 2014. Slaves: The Capital that made capitalism. <i>Public seminar</i></p> <p>Harris, Cole. 2004. 'How did Colonialism Dispossess? Comments from the Edge of Empire.' <i>Annals of the Association of American Geographers</i>. Vol 94(1):165-182.</p>

Sept 18	<p>Domosh, Mona. 2004. 'Selling Civilization: Towards a Cultural Analysis of America's Economic Empire in the late nineteenth and early twentieth centuries.' <i>Transactions of the Institute of British Geographers</i>. 29(4).</p> <p>Nicholas Blomley 2003. law, property, and the geography of violence: the frontier, the survey, and the grid. <i>Annals of the Association of American Geographer</i>. Vol 93(1):121 – 141.</p>
Sept 25	<p><u>The Imperial project</u></p> <p>Development and social change chapters 3 & 4</p>
Sept 27	<p>Simply...How Bretton Woods Reordered the World.</p> <p>Vijay Prashad (2013) 'Introduction.' In <i>The Poorer Nations: A Possible history of the global south</i>. Verso and Left Word.</p>
Oct 2	<p>Film: life and debt</p>
Oct 4	<p>Katz, Cindi 2001. On the Grounds of Globalization: A topography for Feminist Political Engagement. <i>Signs</i> Vol 26 (4): 1213-1234.</p> <p>Nagar, Richa et. al. 2002. Locating Globalization: Feminist (re)readings of the subjects and spaces of globalization. <i>Exonomic Geography</i> 78(3).</p>
Oct 11	<p><u>Imperial feminism</u></p> <p>Dina M. Siddiqui 'Sexuality as liberation? The work of salvation narratives in Neoliberal times.' <i>Alal O Dulal</i>. March 13, 2014.</p> <p>Donadey, Anne and Huma Ahmed-Ghosh. 2008. 'Why Americans love Azar Nafisi's <i>Reading Lolita in Tehran</i>' <i>Signs</i>. 33(3).</p>
Oct 16	<p>Development and social change chapters 5 & 6</p>
Oct 18	<p>Beverly Mullings (2005) Women Rule? Globalization and the feminization of managerial and professional workspaces in the Caribbean. <i>Gender, Place and Culture</i>. Vol 12(1): 1- 27.</p> <p>Melissa Wright (2001) Feminine Villains, Masculine Heroes, and the Reproduction of Ciudad Juarez. <i>Social Text</i>. Vol 19(4).</p>

Oct 23	<p>Cobble, Dorothy Sue. 2004. 'When Feminism Had Class,' in <i>What's Class Got to Do With It</i>, (ed). Michael Zweig. Cornell University Press. 23-34.</p> <p>David Harvey's Crisis of Capitalism</p> <p>CRITICAL RESPONSE PAPERS DUE</p>
Oct 25	Development and social change chapters 6 & 7
Oct 30	<p>Curz-Torres, Maria. 2012. 'unruly women and invisible workers: the shrimp traders of Mazatlan, Mexico.' <i>Signs</i>. 37(3).</p> <p>Gunewardena, Nandini. 2010. 'bitter cane: gendered fields of power in Sri Lanka's sugar economy.' <i>Signs</i> 35(2).</p>
Nov 1	<p>Development and social change chapters 8</p> <p>Ananya roy– poverty capital chapter 1</p>
Nov 6	Ananya roy– poverty capital chapter 2 & 3
Nov 8	Ananya roy– poverty capital chapter 3 & 4
Nov 13	<p>Ananya roy– poverty capital chapter 5</p> <p>#globalpov videos</p>
Nov 15	<p><u>Gendered and sexualized Geographies</u></p> <p>Alexander, M. Jacqui. "Not Just (Any) Body Can Be a Citizen: The Politics of Law, Sexuality and Postcoloniality in Trinidad and Tobago and the Bahamas." <i>Feminist Review</i> 48 (Autumn 1994): 5-23.</p> <p>Shu-Mei Shih (1998) "Gender and a New Geopolitics of Desire" <i>Signs</i> Vol 23(2).</p>
Nov 20	<p>Chandra, Shefali 2015. 'India will change you forever': Hinduism, Islam, and Whiteness in the American Empire.' <i>Signs</i> Vol 40(2).</p> <p>Jasbir Puar "Global Circuits: Transnational Sexualities and Trinidad" <i>Signs</i> Vol 26(4) Special Issue on Gender and Globalization.</p>
Nov 22	FILM: Showdown in seattle- parts 1 & 2

Nov 27	<p><u>Terror and globalization</u></p> <p>Puar, Jasbir and Amit Rai. 2002. Monster, Terrorist, Fag: The War on Terrorism and the Production of Docile Patriots. <i>Social Text</i>. 20(3): 117-148.</p> <p>Gregory, Derek. 2006. Vanishing points: Law, violence and exception in the global war prison. In Derek Gregory and Allan Pred (eds) <i>Violent Geographies: fear, terror and political violence</i>. New York: Routledge.</p>
Nov 29	<p>Dalby, Simon. 2006. The Pentagon's New Imperial Cartography. In Derek Gregory and Allan Pred (eds) <i>Violent Geographies: fear, terror and political violence</i>. New York: Routledge.</p> <p>Shaw, Ian & Majed Akhter (2012). The unbearable humanness of Drone warfare in FATA, Pakistan. <i>Antipode</i>. 44(4): 1490-1509.</p>
Dec 4	Group presentations
Dec 6	Group presentations
Dec 11	Group presentations & Conclusion